

2020 NEWSLETTER

Association for Reading and Writing in Asia

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NEWSLETTER ARWA 2020

The fourth annual conference of the Association for Reading and Writing in Asia (ARWA) was held from September 24-25, 2020 via Zoom. For many of us, this was a novel and delightful experience because it was the first online conference in ARWA history. Despite the pandemic, the huge success of this conference was definitely a highlight of this year for ARWA. We thank Professors Su LI (Professor in the Institute of Psychology at the Chinese Academy of Sciences), Catherine McBride (ARWA President, Choh-Ming Li Professor of Psychology at the Chinese University of Hong Kong), and their teams for all of their hard work in organizing this banner event. The Chinese Academy of Sciences (CAS) actually organized this conference twice. The first time, it was scheduled for February of 2020. As COVID-19 became more worrisome worldwide, the face-to-face conference had to be cancelled. Special thanks to CAS for their support in all ways for the conference. We then decided to hold the conference online. The Chinese University of Hong Kong (CUHK) was very helpful in overseeing all online communications using Zoom. Meanwhile, CAS oversaw the entire organization of all aspects of the conference. We were lucky to have a great synergy between CAS and CUHK and to welcome participants from many time zones, not only in Asia but also in North America.

Altogether, more than 200 attendees from 15 countries participated in the conference online, with 133 presenters showcasing their work. We sincerely appreciate three internationally renowned scientists to share their expertise in the keynote speeches. They are Hua Shu (Professor of the State Key Laboratory of Cognitive Neuroscience and Learning, Beijing Normal University), R. Malt Joshi (Professor of Literacy Education, ESL and Educational Psychology at Texas A&M University, and the Editor of Reading and Writing), and Ping Li (Chair Professor of Neurolinguistics and Bilingual Studies and Dean of Faculty of Humanities at the Hong Kong Polytechnic University).



One special feature of this conference was the “online coffee break.” Clearly, an important aspect of conferences is informal socializing. We wanted to facilitate some socializing even online. So, we tried random chat rooms. In two different coffee break sessions, 4-5 attendees on average were randomly assigned across several virtual chat rooms. Many participants enjoyed these interactions. Thanks to all who participated in this unique ARWA event.

Zoom Webinar

Recording

Participants (146)

Panelists (7) Attendees (139)

Search

Che... (Guest, Talking permitted)

970 3930 1755 (Guest)

975 5969 4143 (Guest)

Aiping Ni (Guest)

Akira Uno (Guest)

Lower All Hands

Chat

From cmcbride to Panelists and Attendees:
If you have other questions, please type them here or in Q and A so we know and can save time in fielding questions. Thanks!

From Chenyi (Daniel) Zhang to Panelists:
so does that mean we should teach children phonological awareness or pinvin in

On zoom...

Prof. Hua Shu delivered her keynote speech “Emergence and trajectory of literacy acquisition in Chinese: Connecting behavioral evidence with brain”, which attracted nearly 150 participants.

Zoom Webinar

Recording

A General Research Question

> How can we reveal linguistic understanding and mental representations through the study of brain activity patterns?

Participants (85)

Panelists (11) Attendees (74)

Find a panelist

Su Li (Co-host)

Venus Lau (Co-host)

Urs Maurer

shelleytong

Jiehan LIU

Invite Mute All More

Chat

time, in from moia :)

From Catherine Alexandra MCBRIDE to Panelists and Attendees:
Lots of applause!

From Jiehan LIU to Panelists:
Applause!

From Li-Yu Hung to Panelists:
does anyone have ppt?

From challaunna to Panelists:

Another keynote speech from Prof. Ping Li featured a series of neurocognitive studies on science text comprehension; this highlighted reading for understanding.

You are viewing Malt Joshi's screen

View Options

Recording

View

Writing Systems

- Logographic (Morpho syllabic)
 - Kanji Chinese
- Syllabic
 - No phonemic representation
 - Kana ba vs bi ti vs gi
 - Potential phonemic representation
 - Korean Hangul Devanagari ba vs bi ti vs gi
- Alphabetic
 - Roman alphabet Cyrillic alphabet

Participants (101)

Panelists (13) Attendees (88)

Search

Li Yin

Li-Chih WANG

Li-Yu Hung

Liyan Yu

Lucy

Lower All Hands

Chat

I'm not mistaken) for the World Congress on Reading. Beautiful place! By the way, do you know Dr. John Everatt?

From Mengping Cheng to Panelists and Attendees:
Hi Portia. Hope you had a great time in Auckland! Prof. John Everatt is my senior supervisor. I am in my third year of PhD study. Do you know him? :) It would be great to talk to you during the break.

Prof. R. Malatesha Joshi delivered his keynote speech entitled “The Componential Model of Reading, and teacher knowledge: Asian perspectives” from Texas, US.

The ARWA Student Awards

The ARWA Student Awards were given to Lei Wang, Cuina Liu and Malikka Begum Binte Habib Mohamed for their outstanding submissions to the conference.

Congratulations!

Lei Wang

The Education University of Hong Kong

Catrina Liu

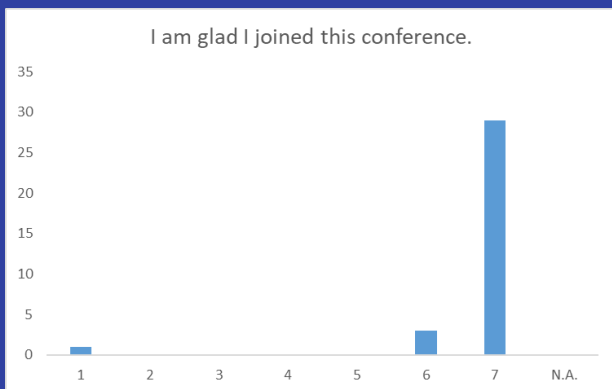
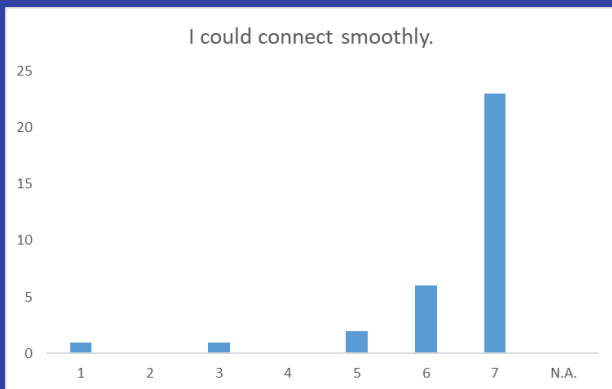
The Education University of Hong Kong

Malikka Begum Binte Habib Mohamed

Nanyang Technological University

Feedback of ARWA 2020

The ARWA2020 online conference went smoothly via Zoom on the 24 th and 25 th September 2020. We invited feedback on the conference from participants in a follow up email. Thirty-three attendees completed an online survey following the conference. Most of them could connect smoothly during the conference and were glad that they joined the online conference this year. Their major concern was that communication and social interaction were not enough during the online conference. Some suggested that the online conference could last longer so that communication among attendees from different time zones could be maximized. This is the major challenge of our online conference for 2021. Feel free to write to us with further feedback!



Participants were asked to rate to what extent they agree the statements from 1 (Strongly Disagree) to 7 (Strongly Agree)

Conference Special Issue in Reading & Writing

Our 2019 Goa ARWA conference marked the first year in which we had the opportunity to submit our work for consideration for a special section in Reading and Writing. These papers have been published in the September issue of Reading and Writing (<https://link.springer.com/journal/11145/volumes-and-issues/33-7>). Thanks to Dr. Joanne Arciuli (Associate Professor and Leader of the Children, Families, and Disability Stream within the Centre for Disability Research and Policy in the Faculty of Health Sciences at the University of Sydney) for guest editing the issue as well as for all contributors, whose papers represent diverse and very interesting work. We had the same procedure of inviting papers for a special section of this journal for ARWA 2020. Thanks to Prof. Malt Joshi for this opportunity. Thanks also to Dr. Poh Wee Koh (Assistant Professor at the Department of Teaching, Learning, and Culture at Texas A & M University) for serving as the guest editor of this special issue.

CALL FOR PAPERS

The Fifth Annual Conference (ARWA 2021) Held online from Taipei, Taiwan

A RWA is dedicated to understand reading and writing of scripts and languages in Asia. We are thrilled to invite anyone with research interests in this area, including developing literacy, disabilities in literacy, expert linguistic processes, and so on to join the 5th annual conference of ARWA, organized by the Department of Special Education, Taiwan Normal University, Taipei, Taiwan.

The two-day Conference will feature the following activities:

- ❖ Keynote Sessions
- ❖ Oral Presentations
- ❖ Poster Presentations
- ❖ Panel Symposium

Abstract submissions will be open from **November 01 to December 20, 2020**. We welcome submissions for oral and poster presentations.

Reading and Writing plans to have a special issue devoted to the papers accepted at the ARWA 2021 conference. The deadline is February 10, 2021 and a link will be provided to submit the papers for this special issue. The papers have to be prepared following the instructions for authors and submitted directly through the journal link. We look forward to receiving your papers.

Conference Scholarships for Student Researchers from Asia

Every year, three conference scholarships are available for top student researchers in Asia who attend and present at the ARWA conference. This year, each awardee will be given HK\$1500 (or US\$ 190) and a certificate at the conference ceremony. Typically, two scholarships will be given to student researchers from Chinese-speaking regions, including Mainland China, Hong Kong, and Taiwan, and one scholarship to student researchers from other regions in Asia. Each awardee will be invited to give a presentation at the ARWA conference on reading/writing development research/practice in their respective country.

For the ARWA 2021 conference, please submit the following documents to the panel chair, Prof. Jeung-Ryeul Cho (Professor in the Department of Psychology and Kyungnam University) (jrcho@kyungnam.ac.kr) by **December 20, 2020**:

1. Application (please download the Word doc application form, fill in, and send as a PDF)
2. Curriculum Vitae in English (PDF format)
3. A copy of your submission to the ARWA conference

Please visit our website for more details: <http://www.arwasia.org/arwa2021>

ARWA to Stage our 2022 Conference in Vietnam

Welcome - chào mừng. Hanoi is the capital city of Vietnam, and, like all cities in Vietnam, is safe and easy to get around. February is amongst the best months to visit north Vietnam. The dry and bright weather will be found over Hanoi, comfy and cozy for a perfect trip.

You should be particularly ready for the 2022 season, as ARWA is shaping up to host the most intriguing event there - we are pleased to announce that the 6th ARWA Conference will be held on 24-25 February 2022 at Pan Pacific Hotel in Hanoi, Vietnam!

Since its inauguration in 2016, ARWA has been hosting yearly conferences in different regions of Asia for like-minded individuals to interact and synergize. Over the years the ARWA Conference has grown to be a thriving hub for research and development in reading and writing, where expertise and innovation bloom. We hope that the pandemic may play out soon and lockdowns ease, so that we may meet and learn from international fellows in the field again. We will put together an exciting programme for the 2022 conference, one that involves some of the most influential researchers and practitioners from around the globe, and provides ample opportunities for academic discourse and professional collaboration.

Save the dates and stay tuned for details about the 2022 Hanoi conference! We expect no less from it and look forward to seeing you in 2022! Thank you - cảm ơn bạn

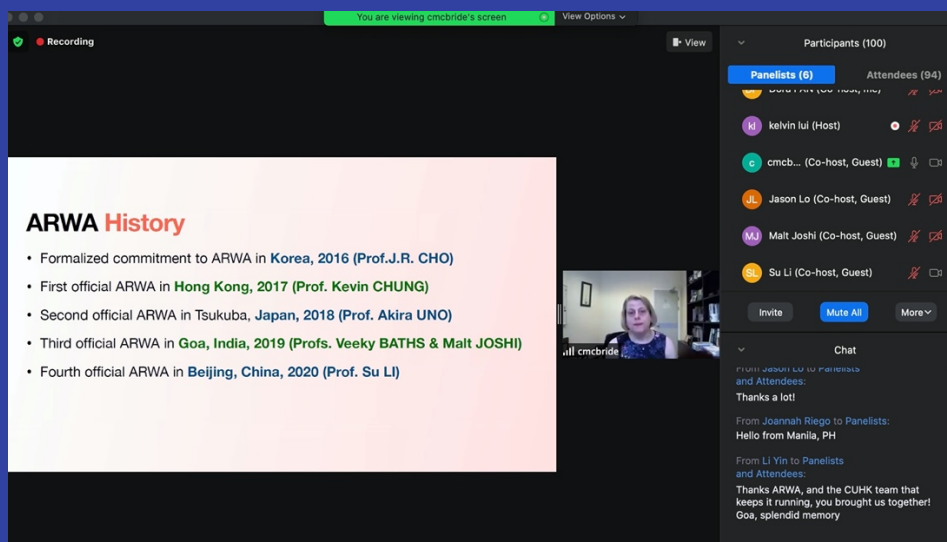
Become a part of us now!

Fees of yearly membership:

US\$ 100 Regular member

US\$ 80 Student member

We are happy to announce that 50% off special pricing is available for lower-to-middle income economies, as defined by the World Bank.



Please register at our website: www.arwasia.org and help us spread the word to your colleagues!

New Website for ARWA: www.arwasia.org

In mid-October, 2020, we have migrated our website to a better platform and got our own domain name. In the past 4 years, The Chinese University of Hong Kong has kindly hosted our website with their server. The current website has served us well. However, we have learned that there is plenty of room for improvement, especially for our overall workflow, including streamlining of abstract submissions, registrations, and membership payments. Because ARWA keeps growing every year, our Board decided that this is a good time to revamp our website. We will slowly roll out new features and improvements in order to provide a better user experience to ARWA members.

Visit www.arwasia.org and let us know your opinion.